**Grade 1 Math Month Calendar**

Create your own math month calendar by placing these 30 parent/child activities on a calendar for the current year. Send the calendar home so parents and children can explore math together throughout the month.

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| 1Roll 2 dice. Add to find the total number of dots. Play with a friend to see who rolls more dots on each turn. | 2Count to 120 starting at 32. | 3Count out macaroni into groups of 10. How many pieces are in 7 groups of 10? How many pieces are in 11 groups of ten? | 4Roll 2 dice to build a two-digit number (e.g., 2 and 6 is 26). Tell what is 10 more than that number. Tell what is 10 less. | 5Have 5 people tell you their age. Order the ages from youngest to oldest. | 6Pick a toy. Measure how long it is using paperclips or pennies. | 7Count by tens as you do jumping jacks. |
| 8Go on a shape search in your house. Can you find any things shaped like cubes, cones, spheres, or cylinders? | 9Draw some circles, squares, and rectangles. Partition them into halves and fourths. | 10Count backwards from 100. | 11Estimate how many times you can write your name in 1 minute. Try it. | 12Think of a story problem you could solve with: 9 + 5 = \_\_. | 13Play a game of War, Old Maid, Uno, or Crazy Eights.  | 14Measure the length of each family member’s foot using paper clips or pennies. |
| 15Play Tic-Tac-Toe. Talk about your strategy for placing your X or O. | 16Guess how many cookies are in a package or how many grapes are in a bunch. Count to see. | 17Kellen has 18 cars. He gave 9 of them to his friend. How many does he have left?  | 18Roll 2 dice to build a two-digit number. Play with a friend. Who rolled the greater number? How do you know? | 19In the egg hunt, Blake found 6 pink eggs, 7 yellow eggs, and 4 blue eggs. How many eggs did she find? | 20How many ways can you break apart 45 into tens and ones (e.g., 4 tens and 5 ones or 3 tens and 15 ones)? Try another number. | 21Can you count by tens starting at any number? Can you count on starting at 6 or 52 or 173? |
| 22Draw a doubles picture (e.g., 2 bowls with 5 grapes in each bowl). Write the number sentence to go with your picture (e.g., 5+5=10). | 23Molly was 41 inches tall. Bailey was 38 inches tall. Who was taller? How do you know? | 24What do you do at 8 o’clock in the morning. Draw a clock to show the time. What do you do at 6:30 in the evening. Draw a clock to show the time. | 25The answer is 25. Write 5 equations that have that answer. Make some addition and some subtraction. | 26Sort a handful of coins. Tell how you sorted them. Tell how many more are in one group than another. | 27Estimate how many times you can walk from your bedroom to your front door in one minute? Try it. | 28Can you hop more on your right foot or left foot? Try it. Can you bounce a ball more times with your right hand or left hand? Try it. |
| 29Have a friend say any two-digit number. Add your age to the number they say. What do you get? | 30It is April 30. How many ways can you show 30 using numbers or pictures? |  |  |  |  |  |